**Unit of Inquiry Title: Concept:**

**Approximate time period:**

**Provincial Curriculum (Steps 1-3)**

**Step 1: What will students know as a result of this learning experience?**

Central Idea:

Saskatchewan Curriculum – Outcomes and Indicators

An inquiry into:

**Step 6: Unit Reflection – What worked? What needs revision?**

Teacher reflection –

Student reflection –

Changes to make for forward planning:

**Step 2: What resources can we use? Who can help us find them?**

Print –

Multimedia –

People/ Organizations -

**Assessing Outcomes (Steps 5&6)**

**Step 5: How will we assess student learning?**

Formative: (Assessment for Learning, Assessment as Learning)

Summative: (Assessment of Learning)

**Step 3: Essential Questions: What do we want to learn?**

Teacher Guided Questions: (Front –loading)

Student Questions –

**Step 4 cont’d: How can we take action on our learning? (Social Justice component)**

Local –

Community–

Global:

**Instructional Sequence (Step 4)**

**Step 4: What experiences will engage our learning?**

(Differentiation, MI, Technology, Instructional Approaches)

Motivational Inquiry Activity:

Front-loading Activities –

Inquiry Activities: (Student Questions, Approach Design)